

## Curriculum Map Summary

### Course: Chinese I

**Course Summary:** Chinese I focus on basic daily conversations, such as greeting, introduction, age, nationality, location, family, hobby, etc. Students will learn *Pinyin* as a tool for reading and writing, and get to know Chinese writing system, history, custom and participate Chinese cultural events.

Curriculum goal:

Students are able to do daily conversation in Chinese, and reading & writing in Pinyin.

Methods to reach the goal:

Focus on listening and practicing with teacher in class.  
Spend 10 to 15 minutes to review what have been taught every day.

Key Learning Strategy:

Practice to use Chinese every day, and any chance

Units	Key learning objectives	Key methods	Major assessments
Pinyin initial & finals	Remember these different sounds	Practice, practice, and practice	Listen and write
Tones	Be able to say and tell the four tones	Listen carefully, and mirror teacher & video	Distinguish four tones
Conversations	Communicate fluently with giving topics	Peer practice, finding chances to speak in Chinese	Complete conversation orally and writing in pinyin

Final Exam Information:

Oral test and a project: make your own Chinese book

Primary/ Major Curriculum Material: textbook, google classroom and online resources

Optional Supplementary Material Summary List: books in classroom

## Course: Chinese II

**Curriculum Summary:** Chinese II focuses on development of listening, speaking, reading and writing skills. Student will learn Chinese character system for reading, writing or typing. Students also will experience multiple Chinese culture activities. They will study Chinese history and current situation, and carry out their own exploration.

Course Goal:

Students will be able to do daily conversation in Chinese, and reading & writing in Pinyin.

Methods to reach the goal:

Focus on listening and practicing with teacher in class.  
Spend 10 to 15 minutes to review what have been taught every day.

Key Learning Strategy:

Practice reading and writing skills; create and use any chance to use Chinese

Units	Key learning objectives	Key methods	Major projects/assessments
Daily conversations	Reading conversation in characters	Work through in Class, and review it daily	Complete conversation with characters
Chinese characters	Character's strokes, radicals, and components	Practice, practice, and practice	Reading and writing A writing project
Cultural study	Poems, stories, and more	Maintain a high level of enthusiasm	Reciting and answering questions

Key Assessment Information:

Oral test, paper based test, and a project

Primary/ Major Curriculum Material: textbook, literature, article, and online resources

Optional Supplementary Material Summary List: Google classroom

### Course: Chinese III

**Curriculum Summary:** focuses on development of reading and writing skills. Student will learn/review Chinese character system, and read short Chinese literature. Student will be able to use characters independently for their assignments, project and exams. Students also will experience multiple Chinese culture activities. They will have chance to travel and compete with other Chinese classes within U.S. Students will experience Chinese culture themselves and carry out their own exploration.

Course Goal:

Students will be able to do a detailed self-introduction fluently, read short texts in Chinese characters, and participate the competitions.

Methods to reach the goal:

Learn and mastered three characters/words at least pre day

Key Learning Strategy:

Reading and writing in characters every day; create and use any chance to use Chinese

Units	Key learning objectives	Key methods	Major projects/assessments
Self-introduction	Write a detailed self-introduction	Mention the common and special characteristics of yourself	Introduce yourself fluently and let others remember you
Reading books	Topics in characters	Reading characters text book	Read texts
Talent show	Cultural study: poems, stories, idioms and more	Following up with requirements	Participation

Key Assessment Information:

Oral test, paper based test, presentation, participate language contest, and a research paper

Primary/ Major Curriculum Material: Lesson book, literature, language contest materials

Optional Supplementary Material Summary List: google classroom

## Course: Cultural Experience - Freshmen Success

**Curriculum Summary:** establish class routine/consistence, help students to have good habits, be aware and respect the cultural differences, guide students to have an open mind, be aware of cultural differences and respect it, and guide how to enjoy and deal with cultural differences.

Course Goal:

Students will learn about China, Chinese cultural, and custom.

Methods to reach the goal:

Learn Chinese stories, arts, martial arts, philosophy, and practice Chinese games and Taiji

Key Learning Strategy:

Be present and participate actively

Units	Key learning objectives	Key methods	Major projects/assessments
General idea of China	General knowledge of China	Be engaged and take notes	Answering questions
Introduction to Chinese Culture	Chinese historical sites, arts, martial arts, custom, and games	Following up with requirements	Presentation
Festivals and cooking	Celebrate Chinese New Year, and moon festivals	Participate and enjoy the activities and food	Participation

Key Assessment Information:

Classroom notes, a reflection paper of Chinese culture, presentation to share what you have learned in class

Primary/ Major Curriculum Material: selected cultural books, online resources

Optional Supplementary Material Summary List: google classroom