

Curriculum Map Summary

Course: Japanese II

Course Summary:

Japanese II is a continuation of Japanese I. In this class the students will build upon the skills acquired in Japanese I.

The students will be expected to master katakana and hiragana and increase their knowledge of kanji by increasing the number in difficulty of of kanji learned.

In Japanese II, the students will begin to communicate in Japanese without using formulated sentence patterns. They will be able to take the skills learned in this class to participate in normal everyday activities.

Overarching Key Concepts and Enduring Understandings:

The key concepts and enduring understandings are based upon the standards developed by the American Council on the Teaching of Foreign Languages.

The standards are divided into the the 5 C's: Communication, Cultures, Connections, Comparisons and Communities.

Communications:

The learners in our classes will be able to learn in new information in written and oral form and be able to understand, interpret, and analyze that information and be able to express their understanding, opinions and feeling in both written and oral forms.

Cultures:

The learners in our classes will explore cultural understanding through a combination of language, art, and cultural events to be able to express their understanding of similarities and differences in their culture and the culture they are studying.

Connections:

The learners in our classes will build, reinforce and expand their knowledge in other disciplines, both in academic and social settings, through their acquisition of language and cultural skills.

Comparisons:

The learners in our classes will be able to make comparisons between their culture and language and the target language and its culture through the use of language and cultural activities.

Communities:

The learners in our classes will develop a desire to become lifelong learners who will continue to reflect and learn about the target language and culture as well as their own language and

culture.

Units	Key learning objectives	Key Concepts	Major projects/assessments
Kanji	The students will improve their reading and writing fluency through the study of kanji that is drawn from the Genki I textbook.	The students will be able to clarify and improve their written language as well as improve their reading fluency through the usage of Chinese characters.	Kanji lists, electronic and written kani quizzes
Genki I: デートの約束(Making a Date)	<p>The students will be able to understand the differences between the dictionary form and the polite tenses of a verbs.</p> <p>The students will be able to write and speak sentences that use a variety of tenses with time words to describe present, future and past events.</p> <p>The students will be able to use the particles を、で、に and へ.</p> <p>The students will be able to use simple adverbs.</p>	<p>Particles are used to define the part of speech (jobs) in a sentences.</p> <p>You can clarify yourself by using adverbs to modify the verbs.</p> <p>Time words and verb tenses must match when speaking about events.</p>	Vocabulary Quizzes, Grammar and Translation Projects
Genki I: 初めてのデート(The First Date)	The students will be able to use the state of being verbs います and あります.	The subject of a sentence can be moved from the beginning to just in front of verb, but the particle to indicate	Vocabulary Quizzes, Grammar and Translation Projects

	<p>The students will be able to use the past tense and negative past tense of verbs.</p> <p>The students will be able to describe their environment with prepositions and adjectives.</p>	<p>the subject changes from は to が.</p> <p>Prepositions are used to give relationships between two or more objects.</p> <p>The の、に sentence pattern is used to make prepositional phrases.</p> <p>Adjectives are used to give a better description on nouns.</p>	
Genki I: 沖縄旅行 (A Trip to Okinawa)	<p>The students will be able to conjugate adjectives into past and negative past tenses.</p> <p>The students will be able to talk more about everyday life with an expanded vocabulary.</p>	<p>In Japanese, when using the の、に sentence pattern, the adjective carries the verb tense.</p> <p>The students have the skills to talk about basic everyday activities.</p>	Vocabulary Quizzes, Grammar and Translation Projects
Movies	<p>The students will watch high quality Japanese language films.</p>	<p>The students will be exposed to native Japanese language speakers.</p> <p>The students will compare Japanese storytelling styles to Western styles of storytelling.</p> <p>The students will compare and contrast Japanese and Western society</p>	Fish Story, The Native Duck, The Foreign Duck and God in the Coin Locker, In the Garden of Words, The Wind Rises, 5 Centimeters Per Second.
Liberal Arts Day	<p>The students will research topic of their interest and teach</p>	<p>The students will compare and contrast their own culture with</p>	Students will present to the student body on Liberal Arts Day, or

	what they have learned to their peers.	the cultural information that they learn in their research.	to their classmates on an non-Liberal Arts Day semester.
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Key Assessment Information:

In this course we are looking for mastery of the skills that are taught. Except for the final exam and speaking activities, written assessments can be taken as many times as the student desires to reach the level of mastery they need.

100% mastery of writing and reading hiragana is required to pass Japanese II.

Grade Category Weighting: Homework/Daily Assignments - 50%, Assessments - 40%, Lifeskills - 10%

Primary/ Major Curriculum Material:

Genki 1 Second Edition: An Integrated Course in Elementary Japanese

Genki 1 Second Edition Workbook.